

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language and Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Compulsory English-II

Course Code: 387

Semester: Autumn, 2012

Level: HSSC

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1–5)

Q.1 In Unit 1, we have learnt how to **Express our Likes and Dislikes** by using different words such as like, love, enjoy, etc. How would you express your likes and dislikes about the following? Write one sentence expressing your liking and one expressing your disliking for each of the following. Follow the example: **(10)**

- *Sports: I like tennis very much/a lot. (Like)*
- *I don't like cricket at all. (Dislike)*

- i. Food
- ii. Colour
- iii. Ice Cream
- iv. Movies
- v. Clothes

Q.2 Unit 2 deals with **Stating Intentions and Making Plans**. The unit deals with some common expressions for making plans. Thinking about your plans relating to each of the following and then **write complete sentences**. **(05)**

Example:

- *What are your activities for tomorrow?*
- *Plan: I am going to attend a lecture in the University.*

- i. This evening
- ii. Next week
- iii. Your friend's tea party
- iv. After your annual exams
- v. Your education plan

Q.3 Unit 3 is **Giving Instructions to do Things**. In the unit, you have read different expressions for giving instructions on different matters. Follow the example and **write complete instructions on the following issues:** (10)

Example:

- *Eat well keep well.*
- **Instruction:** *You have got to eat well in order to keep well.*

- i. Exposing yourself to sun
- ii. Taking proper rest
- iii. Taking balanced diet
- iv. Avoiding unhygienic foods
- v. Educating children
- vi. Crossing the roads carefully
- vii. Sleeping too much
- viii. Avoiding confronting elders
- ix. Preparing well for your exams
- x. Attending classes regularly

Q.4 Your brother is living in a hostel in another city. You come to know that his health is getting poor day by day. **Suggest five things that he should do and five things that he should not do to keep himself fit.** (Read Unit 3 for help). Follow the example given below: (05)

Example:

- *You should eat moderate food.*
- *You should not eat spicy food daily.*

Q.5 **Write a formal letter to the editor of a local newspaper** mentioning the sanitation problems in your locality/neighborhood. Read Unit 4 of your text book for help. (10)

Q.6 In Unit 4, you have also learnt how to **Ask Questions and Get Information**. Read Activity 5 in the unit and **write questions that you will ask in the given situations.**(05)

Example:

- *Your book is in the bedroom.*
- **Question:** *Where is my book?*

Q.7 In Unit5, you have learnt expressions for inviting people on different occasions. How would you **invite the following people on the occasions mentioned**? Use appropriate expressions and write complete sentences. (10)

Example:

- *Going on trip.*
- **Invitation:** *Would you like to go on a trip with me?*
- i. You friend – on your birthday party.
- ii. Your teacher – to a welcome party for new students.
- iii. Your uncle – to watch a cricket match between your school team and another school team.
- iv. Education officer – to inaugurate newly established library.
- v. Your class mates – to your brother’s engagement ceremony.

Q.8 You have read how to form questions using different words. **Choose the appropriate question word** from the given list and complete each of the following questions. (10)

Would, When, what, Where, Who, How, How many, Did, by what, How long

- i. _____ you read this book?
- ii. _____ brothers do you have?
- iii. _____ is your English language teacher?
- iv. _____ you like to go with me?
- v. _____ is your birthday?
- vi. _____ does your brother go to school?
- vii. _____ would you stay there?
- viii. _____ do you manage your time?
- ix. _____ is the full name of your uncle?
- x. _____ does your cousin live?

Q.9 Read the following passage and answer the questions given at the end. (20)

The term “Folk music” means “national music”, “local music”. Folk music basically **represents** the different language, and **traditions** of a country. Pakistani folk music is very popular all over the world and is sung in many languages such as Punjabi, Sindhi, Balouchi, Seraiki, Pushto, etc. It remains a popular kind of music loved and greatly **admired** among all age groups. The youngsters love to listen to, sing and

dance on Arif Lohar's, Tufail Niazi's; Abida Parveen's, Allan Parveen's; Akhtar Chanal's; Atta Ullah Isa Khelvi's; Zarsanga and Mashook Sultan's, Punjabi, Sindhi, Balouchi, Seraeki and Pushto fold tunes. Pakistan therefore has a rich history, **diverse** cultures, languages and traditions and the fold music is just one **aspect** of its rich past, present and future.

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|------|--|---|
| i. | What is the meaning of "Folk music"? | 2 |
| ii. | What does folk music represent? | 2 |
| iii. | Write any three fold singers you like. | 2 |
| iv. | Write a summary of the passage of not more than 45 words. | 4 |
| v. | Write meanings of the words in bold. Consult a dictionary. | 5 |
| vi. | Use the words in bold in your own sentences. | 5 |

Q.10 How did you spend your last summer vacation? Did you stay at home or go out with your family/friends? **Write a paragraph (of at least 15 sentences) on your vacation activities using past tense.** You can get help from your course book. **(15)**

ASSIGNMENT No. 2 (Units 6–9)

Total Marks: 100

Pass Marks: 40

Q.1 In Unit 6, we have discussed that in our daily life we evaluate different things/issues, for example attitudes of people, their dresses, habits, customs, etc. We either approve or disapprove them according to our own criteria/standards and give comments. Given below are some situations, **express your approval or disapproval in each case and give reasons.** **(10)**

Example:

- *Ahmed doesn't submit his assignment in time*
- *I disapprove of Ahmed since he is in the habit of getting late in every work.*

- | | | |
|------|---|---------------|
| i. | My friend is a back biter. | (disapproval) |
| ii. | Salman is regular in his study. | (approval) |
| iii. | The clerk is corrupt. | (disapproval) |
| iv. | Anam is not taking care of her family. | (disapproval) |
| v. | My brother always speaks truth. | (approval) |
| vi. | He is a very hard working student in the class. | (approval) |
| vii. | They are late comers. | (disapproval) |

- viii. Last week, we observed the week of cleanliness in our village. (approval)
- ix. He is very bad-tempered person. (disapproval)
- x. My teacher speaks very softly. (approval)

Q.2 Section C of Unit 6 is about **Avoiding Unnecessary Words**. Read the section carefully and then omit or cross out unnecessary words in the following sentences. Follow the example: (10)

Example:

- *The children were tired and exhausted after the long climb to the top of the mountain.*
 - *The children were tired after the long climbing up the mountain.*
- i. The fish was huge in size.
 - ii. He was happy and joyful after getting the gift.
 - iii. Because of the fact that he got a good grade in the test, he decided to go on vacation.
 - iv. In the summer season, many people like to go to the parks.
 - v. On January 14, in the middle of winter, the weather was freezing cold.

Q.3 Unit 7 is about **Sequence**. Read the unit carefully and then **place the events of passage ‘Full Day Islamabad Luxury Tour’ given in your text book, in the correct sequence**. (10)

Q.4 A process is always described in a sequence, e.g. when we cook something, we follow a certain process which is carried out in a sequence. Similarly, there are certain other things which have to be carried out in a sequence for accuracy. To describe a process we use certain sequence markers in order to show continuity of the process. Follow the above guidelines and **write a recipe for making chicken Qorma**. Use appropriate sequence markers wherever necessary. (Read Unit 7 for help) (10)

Q.5 You have read **Sequencing: Smallest to largest** in Unit 7. **Put each groups of words in order from smallest to largest**. Follow the example:

Example:

- *Month, day, year*
 - *Day, month, year*
- i. Boy, man, baby
 - ii. Hour, second, minute

- iii. Large, small, medium
- iv. Motorcycle, car, truck
- v. Least, most, more

Q.6 Unit 8 is about **Vocabulary Development**. In the unit a story **Clever Mirchu** is given. Read the story carefully and then **identify 10 such words which either have a prefix or suffix or both attached to them**. Follow the example: **(10)**

Example:

- *Grow-ing* **ing** (*suffix*)
- *Im-proper* **im-** (*prefix*)

Q.7 Read the following passage which has 3 paragraphs and answer the questions that follow: **(10)**

1. Television is one of the marvelous inventions of science. Indeed it is a magic box. Pictures and images flick across the screen and delight the viewers. The world of news and entertainment is moving very fast. Television and radio have come to stay in our lives.

2. Television programs in general and drama in particular have always fascinated me a lot. I should frankly admit that up to class VIII, I had spent much of my time watching different programmes.

3. “The World of Nature” programme gives me a lot of information and understanding. Creation of so many moving objects is one of the sure signs of ALLAH Almighty. “The National Geographic” programmes on TV always bring to me a new glimpse of national beauty.

- i. What suitable title would you give to the above passage? **(2)**
- ii. Which kind of information is given in each paragraph? **(3)**
 - Paragraph 1 is about _____
 - Paragraph 2 is about _____
 - Paragraph 3 is about _____
- iii. **Write meanings of the following words.** Your may consult a dictionary. **(5)**

Marvelous, Delight, Fascinated, Frankly, Glimpse

Q.8 Read the following poem and then answer the questions that follow: (15)

I see and hear, and smell, and taste, and touch

With my senses I learn so much

With my eyes, I can see

Robins nesting in the trees

With my ears, I can hear

Distant noises and sounds quite near

With my nose, I can smell

Fragrant flowers in the dell

With my mouth, I can taste

Doughnuts, which are chocolate glazed

With my hands, I can feel

Bananas with a slippery peel

- i. What suitable title would you like to give to the poem? (2)
- ii. What can the poet see with his eyes? (3)
- iii. How many human senses are mentioned in the poem? (3)
- iv. What does the poet smell with nose? (2)
- v. Identify the rhyming words. (5)

Q.9 You have read about **Literature** in Unit 9. **Define poetry, prose and novel** after reading the unit carefully. Give at least one example of each. (15)